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The first shots of the Civil War. Anaconda Plan- A three-part strategy by which the Union proposed to defeat the Confederacy in the Civil War. Bull Run- First battle of the Civil War. The first...

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1) The Union would blockade Southern ports so they could neither export cotton nor import much-needed manufactured goods. 2) Union Riverboats and armies would move down the Mississippi River

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and split the Confederacy in two. 3) Union armies would capture the Confederate capital at Richmond, Virginia.

## ~~Section 1—The Civil War Begins Flashcards | Quizlet~~

The Civil War Begins • Fort Sumter • Anaconda plan • Bull Run  
• Stonewall Jackson • George McClellan • Ulysses S. Grant  
• Shiloh • David G. Farragut • Monitor • Merrimack • Robert E. Lee • Antietam The secession of Southern states caused the North and the South to take up arms. The nation ' s identity was forged in part by the Civil War.

## ~~The Civil War Begins—Mr. Lassiter's History Page~~

Civil War Begins Section 1 1) The Union would blockade Southern ports so they could neither export cotton. Page 4/23. Get Free Civil

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War Begins Section 1 Answersnor import much- needed manufactured goods. 2) Union Riverboats and armies would move down the Mississippi River and split the Confederacy in two.

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Fort Sumner. an island on Charleston Harbor, where the confederates attacked, beginning the Civil War. Anaconda Plan. the northern plan, consisted of three parts: 1. blockade all southern ports, blocking trade. 2. Union riverboats and armies would move down the MI river and split confederacy in two. 3.

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How did African Americans respond as the Civil War began in 1861?  
When the war started in 1861 there were public demonstrations of support for the Confederacy by blacks throughout the South  
KEY TERMS Confederacy-a league or alliance, especially of confederate states. contraband-goods that have been imported or exported illegally.

## ~~African American Studies Chapter 11—Section 1~~

1. Chapter 15 The Civil War Begins Section 1. Texas Secession. The secession of Southern states cause the North. and the South to take up arms. Texas becomes one. of the early states to secede from the Union and.



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~~PPT — Chapter 15: The Civil War Begins Section 1 ...~~

the constitutional amendment ratified after the Civil War that forbade slavery and involuntary servitude. John Wilkes Booth was an American stage actor who, as part of a conspiracy plot, assassinated Abraham Lincoln, the 16th President of the United States, at Ford's Theatre in Washington, D.C. on April 14, 1865.

~~Chapter 11: The Civil War Begins Flashcards | Quizlet~~

Read PDF Chapter 11 Section 1 The Civil War Begins Guided Reading Answers corporate entities. [1] Chapter 11, Title 11, United States Code - Wikipedia 1. blockade all southern ports, blocking trade 2. Union riverboats and armies would move down the MI river and split confederacy in two 3. Union would capture capital in Richmond,

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Virginia The

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The First Battle of Bull Run • The first major battle of the Civil War  
ended in a victory for the Confederacy. • It became known as the  
First Battle of Bull Run because the following year a battle occurred at  
almost exactly the same site. • Approximately 35,000 troops were

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involved on each side. • The Union suffered about 2,900 casualties,  
the military term

~~The Civil War (1861-1865) - Red Hook Central Schools~~  
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Includes 6 maps and numerous other illustrations The Civil War

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## Answers

Begins: Opening Clashes, 1861 is the first in a series of campaign brochures commemorating our national sacrifices during the American Civil War. Author Jennifer Murray examines the successes and challenges of both the Union and the Confederate forces during the early days of the Civil War. Notable battles discussed include: Fort Sumter, South Carolina; Bull Run, Virginia; Wilson ' s Creek, Missouri; Cape Hatteras, North Carolina; and Port Royal, South Carolina.

The Army of Northern Virginia's chaotic dispersal began even before Lee and Grant met at Appomattox Court House. As the Confederates had pushed west at a relentless pace for nearly a week, thousands of wounded and exhausted men fell out of the ranks. When word spread that Lee planned to surrender, most remaining troops stacked their

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## Answers

arms and accepted paroles allowing them to return home, even as they lamented the loss of their country and cause. But others broke south and west, hoping to continue the fight. Fearing a guerrilla war, Grant extended the generous Appomattox terms to every rebel who would surrender himself. Provost marshals fanned out across Virginia and beyond, seeking nearly 18,000 of Lee's men who had yet to surrender. But the shock of Lincoln's assassination led Northern authorities to see threats of new rebellion in every rail depot and harbor where Confederates gathered for transport, even among those already paroled. While Federal troops struggled to keep order and sustain a fragile peace, their newly surrendered adversaries seethed with anger and confusion at the sight of Union troops occupying their towns and former slaves celebrating freedom. In this dramatic new history of the weeks and months after Appomattox, Caroline E. Janney reveals that

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## Answers

Lee's surrender was less an ending than the start of an interregnum marked by military and political uncertainty, legal and logistical confusion, and continued outbursts of violence. Janney takes readers from the deliberations of government and military authorities to the ground-level experiences of common soldiers. Ultimately, what unfolds is the messy birth narrative of the Lost Cause, laying the groundwork for the defiant resilience of rebellion in the years that followed.

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of

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Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Discusses the causes of the Civil War and the prominent battles fought during the war.



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## Answers

Looks at the attack on Fort Sumter, discussing the division between the north and the south, the soldiers who defended Fort Sumter, and the impact on the history of America.

**NEW YORK TIMES BESTSELLER** • A leading political scientist examines the dramatic rise in violent extremism around the globe and sounds the alarm on the increasing likelihood of a second civil war in the United States “ Like those who spoke up clearly about the dangers of global warming decades ago, Walter delivers a grave message that we ignore at our peril. ” —David Remnick, *The New Yorker* Political violence rips apart several towns in southwest Texas. A far-right militia plots to kidnap the governor of Michigan and try her for treason. An armed mob of Trump supporters and conspiracy theorists storms the U.S. Capitol. Are these isolated incidents? Or is this the start of

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## Answers

something bigger? Barbara F. Walter has spent her career studying civil conflict in places like Iraq, Ukraine, and Sri Lanka, but now she has become increasingly worried about her own country. Perhaps surprisingly, both autocracies and healthy democracies are largely immune from civil war; it ' s the countries in the middle ground that are most vulnerable. And this is where more and more countries, including the United States, are finding themselves today. Over the last two decades, the number of active civil wars around the world has almost doubled. Walter reveals the warning signs—where wars tend to start, who initiates them, what triggers them—and why some countries tip over into conflict while others remain stable. Drawing on the latest international research and lessons from over twenty countries, Walter identifies the crucial risk factors, from democratic backsliding to factionalization and the politics of resentment. A civil war today

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## Answers

won ' t look like America in the 1860s, Russia in the 1920s, or Spain in the 1930s. It will begin with sporadic acts of violence and terror, accelerated by social media. It will sneak up on us and leave us wondering how we could have been so blind. In this urgent and insightful book, Walter redefines civil war for a new age, providing the framework we need to confront the danger we now face—and the knowledge to stop it before it ' s too late. Praise for *How Civil Wars Start* “ It turns out that there is a discipline that you might call ‘ civilwarology ’ —the study of the factors that lead to civil war. . . . Barbara F. Walter became a civilwarologist nearly a quarter of a century ago and her entry is evidently well-thumbed in the Rolodexes of the CIA and the U.S. State Department. In other words, she knows what she ' s talking about—which makes this book rather scary. ” —The Times (U.K.)

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This title examines the experiences of African Americans during the Civil War, including enslaved people, free men and women, and those who contributed to the Union war effort. Gripping narrative text, historic photographs, and primary sources make the book perfect for report writing. Features include a glossary, additional resources, source notes, and an index, plus a timeline and essential facts. Aligned to Common Core Standards and correlated to state standards. Essential Library is an imprint of Abdo Publishing, a division of ABDO.

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comprehensive review course of all the topics covered on the exam: the Colonial Period, the American Revolution, the U.S. Constitution, Westward expansion, the Civil War, Reconstruction, Industrialism, World War I, the Great Depression, World War II, the Vietnam Era, Watergate, Carter, and the New Conservatism. Features 6 full-length practice exams with all answers thoroughly explained. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS - Comprehensive, up-to-date subject review of every US history topic used in the AP exam - Study schedule tailored to your needs - Packed with proven key exam tips, insights and advice - 6 full-length practice exams. All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations. TABLE OF CONTENTS ABOUT RESEARCH & EDUCATION ASSOCIATION ABOUT THE BOOK ABOUT THE

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TEST ABOUT THE REVIEW SECTION SCORING THE EXAM  
CONTACTING THE AP PROGRAM AP U.S. HISTORY STUDY  
SCHEDULE AP UNITED STATES HISTORY COURSE REVIEW 1  
The Colonial Period (1500-1763) 2 The American Revolution  
(1763-1787) 3 The United States Constitution (1787-1789) 4 The New  
Nation (1789-1824) 5 Jacksonian Democracy and Westward  
Expansion (1824-1850) 6 Sectional Conflict and the Causes of the  
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(1860-1877) 8 Industrialism, War, and the Progressive Era  
(1877-1912) 9 Wilson and World War I (1912-1920) 10 The Roaring  
Twenties and Economic Collapse (1920-1929) 11 The Great  
Depression and the New Deal (1929-1941) 12 World War II and the  
Post-War Era (1941-1960) 13 The New Frontier, Vietnam, and Social  
Upheaval (1960-1972) 14 Watergate, Carter, and the New

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Conservatism (1972-2001) AP UNITED STATES HISTORY  
PRACTICE TESTS Test 1 Answer Sheet Answer Key Detailed  
Explanations of Answers Test 2 Answer Sheet Answer Key Detailed  
Explanations of Answers Test 3 Answer Sheet Answer Key Detailed  
Explanations of Answers Test 4 Answer Sheet Answer Key Detailed  
Explanations of Answers Test 5 Answer Sheet Answer Key Detailed  
Explanations of Answers Test 6 Answer Sheet Answer Key Detailed  
Explanations of Answers AP US HISTORY EXCERPT ABOUT THE  
BOOK This book gives you all the tools you'll need to master the  
Advanced Placement Examination in United States History. REA's  
concise review is the perfect companion to your textbook readings and  
classroom discussion. And our six full-length practice tests, all based  
on the current format of the AP exam, mirror the actual test-taking  
experience. We don't stop there, however. Following each exam

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## Answers

you'll find an answer key complete with detailed explanations that tell you not just what's correct but why. By studying our review section, completing all six practice exams, and carefully checking the answer explanations, you'll be able to completely inventory your strengths and weaknesses. Follow our study schedule (see page x) and when test day rolls around, you'll have everything you need to be completely at ease with the material. Teachers, too, will find this book an excellent resource for the Advanced Placement course in U.S. History. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam.

**ABOUT THE TEST** The Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour five-minute AP U.S. History exam is usually given to high school students



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## Answers

who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate "systematic factual knowledge" and bring to bear critical, persuasive analysis of the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you, rather than encouraging rote memorization of disconnected facts. The AP U.S. History Exam is divided into two sections: 1) Multiple-Choice: This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are based on 19th- and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical

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## Answers

skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade. 2) Free-Response: This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences. Part A consists of a mandatory 15-minute reading period, followed by 45 minutes during which you must answer a document-based question (DBQ), which changes from year to year. In Part B the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free-

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## Answers

response section counts for 50 percent of your final grade. These topics are broken down into thirds: - Political Institutions (1/3rd) - Social and Economic Change (1/3rd) - Behavior and Public Policy, Diplomacy and International Relations, Intellectual and Cultural Development (1/3rd) The time periods covered are as follows: - Pre-Colonial through 1789 (1/6th of exam) - 1790-1914 (1/2 of exam) - 1915-present (1/3rd of exam) ABOUT THE REVIEW SECTION

This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods: - The Colonial Period (1500-1763) - The American Revolution (1763-1787) - The United States Constitution (1787-1789) - The New National (1789-1824) - Jacksonian Democracy and Westward Expansion (1824-1850) - Sectional Conflict and The Causes of the

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## Answers

Civil War (1850-1860) - The Civil War and Reconstruction (1860-1877) - Industrialism, War, and the Progressive Era (1877-1912) - Wilson and World War I (1912-1920) - The Roaring Twenties and Economic Collapse (1920-1929) - The Great Depression and the New Deal (1929-1941) - World War II and the Post-War Era (1941-1960) - The New Frontier, Vietnam, and Social Upheaval (1960-1972) - Watergate, Carter, and the New Conservatism (1972-2001)

**SCORING THE EXAM** The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-stop AP essay grading. Each essay booklet is read and scored by several

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## Answers

graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged—one score for each essay—so that the free-response section generates three scores. The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam.

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**SCORING THE MULTIPLE-CHOICE SECTION** For the multiple-choice section, use this formula to calculate your raw score:  $\text{Number right} - (\text{number wrong} \times 1/4) = \text{raw score}$  (round to the nearest whole number) **SCORING THE FREE-RESPONSE SECTION** For the free-response section, use this formula to calculate your raw score:  $\text{DBQ} + \text{Essay \#1} + \text{Essay \#2} + \dots = \text{raw score}$  (round to the nearest whole number) You may want to give your essays three different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you di

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